**Proposal Form – 10th Anniversary Special Issue**

The Journal of Perspectives in Applied Academic Practice (JPAAP) is 10 years old! To celebrate this anniversary, we invite submissions for a special issue on the theme of ***Academic practice at the edge: risks and rewards of innovation in learning, teaching, and the student experience***. This theme - inspired by the title of an article that featured in the Journal's first issue - reflects the challenges and opportunities that academic and professional service staff face in a rapidly changing and uncertain world, where they need to constantly adapt, experiment, and innovate to meet the diverse needs of students by creating a learning environment that supports them to engage and achieve. The special issue aims to highlight examples of innovative and impactful academic practice from different disciplines, contexts, and perspectives.

We welcome submissions that address one or more of the following sub-themes:

**Student partnership**: The involvement of students as co-creators, co-researchers or co-evaluators of academic practice including consideration of the ethical, practical, and pedagogical implications of staff-student partnership and the wider role of the student voice.

**Professional development and advancement**: Strategies academic and professional service staff might adopt to develop their professional practice and confidence to innovate. The role of promotion pathways in encouraging innovation or maintaining conformity. Effective models, strategies, or frameworks or for supporting professional development in learning, teaching, and assessment. Role of professional recognition and mechanisms to share and disseminate practice within and beyond institutions.

**Digital education**: The role of digital technology as an enabler or constraint on innovation in academic practice and in supporting different models of educational delivery. How digital technology can support inclusive, accessible, and engaging learning experiences. The implications of generative AI on academic practice, academic integrity, and its potential to enhance student learning.

**Quality enhancement**: Methods of evaluating/evidencing the impact of academic practice/educational innovation on student outcomes, satisfaction, and continuation. Key principles, strategies, or approaches to developing curricula that foster inclusivity, creativity, critical thinking, and development of students as global citizens.

**Communities of Practice**: Effective approaches to collaboration and networking within and across disciplines, institutions, or further/higher education. Benefits and challenges of interdisciplinary, interprofessional or cross-cultural collaboration in academic practice.

We invite submissions in the following formats:

* Original research (5000-7000 words)
* Reflective analysis (5000-7000 words)
* Case studies (5000-7000 words)
* Review papers (5000 to 7000 words)
* 'On the horizon' papers (1500 to 2000 words)
* Opinion pieces (up to 1000 words)
* Book reviews (400 to 750 words).

Full guidance on the article formats you can choose from is available at <https://jpaap.ac.uk/index.php/JPAAP/about/submissions>. Proposals should be up to 300 words and include 5 keywords or terms. Please also provide a short bio (of 50 words) for each author.

Proposals should be submitted to Lorraine Anderson and David Walker ([lorraineanderson1964@gmail.com](mailto:lorraineanderson1964@gmail.com) and [d.j.walker@brighton.ac.uk](mailto:d.j.walker@brighton.ac.uk)) by **Monday 21st August** using this proposal form. Authors will be contacted by **Monday 4th September**. Full papers must be submitted by **Monday 9th October.**

Publication of the Special Issue is expected end November 2023.

# TITLE FOR PROPOSED SUBMISSION

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# FORMAT (please consult guidance on article formats and state intended format below)

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# PROPOSAL

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## Keywords

xxxxxxxxxx

## Bio(s):

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