**Proposal Form – Special issue on Institutional Transitions to Remote and Blended Learning**

The next special issue of the Journal of Perspectives in Applied Academic Practice (JPAAP) will be published in June 2021. The focus of this issue is ‘Institutional Transitions to Remote and Blended Learning’ and the guest editors for this special issue are Dr Vicki Dale, Dr Nathalie Sheridan and Professor Jo-Anne Murray, University of Glasgow, and Dr Josephine Adekola, Glasgow Caledonian University.

In the recent transition to blended and remote learning, ‘early adopters’ have played a critically important role in the pivot to online learning, demonstrating digital leadership and helping to inspire and support the ‘reluctant’ majority. This issue will address a particular area by focusing on the importance of early adopters in instigating and supporting institutional change, and the need for institutions to resource, recognise and reward early adopters. We welcome a range of proposals in accordance with the Journal guidelines, focusing on institutional transitions to remote and blended learning.

Proposals can be for original research, reflective analyses, case studies, 'on the horizon' pieces, opinion pieces and book reviews. Full guidance on article formats is available from<https://jpaap.napier.ac.uk/index.php/JPAAP/about/submissions> Proposals should be up to 300 words and include 5 keywords. Please also provide a short bio (of 50 words) for each author. We particularly welcome proposals for ‘on the horizon’ pieces or book reviews.

Proposals should be submitted to Monica Matthews (m.matthews@dundee.ac.uk ) by **18 December 2020** using this proposal form. Authors will be contacted by the end of January 2021. Full papers must be submitted by **31 March 2021.** Informal queries can be sent to Janis Davidson (janis.davidson@glasgow.ac.uk ) or Lorraine Anderson (l.l.anderson@dundee.ac.uk).

**Dr Vicki Dale**, BSc MSc MEd PhD CMALT SFHEA, is a Senior Academic and Digital Development Adviser. Vicki was the pedagogical lead for the BOLD project and the leading researcher on the Transitions to Blended Learning project QAA project, latterly serving as the institutional lead. Vicki has also recently served as co-lead for the Association for Learning Technology Scotland group and Secretary for the ALT-ELESIG learner experience research group.

**Dr Josephine Adekola**, BSc MSc PhD, is Programme Lead and Lecturer in Risk Management at Glasgow Caledonian University. Josephine has extensive research experience and publications in areas of blended and online learning, originating from her work at the University of Glasgow. She currently oversees the quality of learning and teaching on the Risk Management programme at Glasgow Caledonian University.

**Dr Nathalie Sheridan**, PhD, MPhil, PGCert LTHE, PGDip CCM, SFHEA, is a Senior Academic and Digital Development Adviser. Nathalie is the lead for Scholarship of Learning and Teaching (SoTL) at the University of Glasgow. Her areas of expertise include creative pedagogies and qualitative research methods.

**Professor Jo-Anne Murray** is Professor of Educational Innovation and has led digital education strategy for the University of Glasgow since the BOLD project. Jo-Anne has also led the development of a range of innovative learning and teaching approaches including virtual worlds, mobile apps and MOOCs.

# PROPOSAL

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## Keywords

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## Bio:

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